

Bryant School District

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Bryant Senior High School is offering 22 programs of study in 18 different pathways.

Pathways and Programs of Study

Business Financial Management

Finance	Approved	
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Design/Pre-Construction

Drafting & Design - Architectural CADD	Approved	Metropolitan Vocational Center
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Engineering and Technology

Computer Engineering	Approved	
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Pre-Engineering	Approved	
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Facility and Mobile Equipment Maintenance

Automotive Collision	Approved	Metropolitan Vocational Center
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Automotive Service Technology	Conditionally- Approved	Saline County Career Center
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Automotive Service Technology	Approved	Metropolitan Vocational Center
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Diesel Mechanics	Approved	Metropolitan Vocational Center
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Family & Community Services

Family & Consumer Sciences Education	Approved	
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Interactive Media

Desktop Publishing	Approved	
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Multimedia	Approved	
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Journalism and Broadcasting

Radio/TV Broadcasting	Approved	Metropolitan Vocational Center
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Law Enforcement Services

Criminal Justice	Approved	Metropolitan Vocational Center
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Management

Management	Approved	
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Marketing Information Management & Research

Marketing Technology	Approved	
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National Security

JROTC	Approved	
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Personal Care Services

Cosmetology	Approved	Saline County Career Center
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Production

Welding	Approved	Metropolitan Vocational Center
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Restaurant & Food and Beverage Services

Culinary Arts	Approved	Metropolitan Vocational Center
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Teaching & Training

Education & Training	Approved	
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Therapeutic Services

Medical Professions Education	Approved	Saline County Career Center
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Visual Arts

Advertising Design	Approved	Metropolitan Vocational Center
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Bryant Senior High School rating: Meets Standards of Accreditation

Paron High School is offering 4 programs of study in 4 different pathways.

Pathways and Programs of Study**Early Childhood Development & Services**

Child Care Guidance, Management & Services	Approved	
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Family & Community Services

Family & Consumer Sciences Education	Approved	
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Management

Management	Approved	
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Production

Welding	Approved	Metropolitan Vocational Center
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Paron High School rating: Meets Standards of Accreditation**ACADEMIC SKILL ATTAINMENT**

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
Bryant Junior High School	66	78%	
Family & Consumer Sciences	66	78%	70%
Family & Consumer Sciences	66	78%	73%
Bryant Senior High School	22	72%	

Business & Marketing Education	22	72%	67%
Marketing Management	22	72%	67%
Paron High School	6	77%	
Family & Consumer Sciences	6	77%	70%
Family & Consumer Sciences	6	77%	73%

Number tested in district: 94
District average score: 77%
State benchmark 80%

District rating: Approaching benchmark
Meets or exceeds state average of 68%

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

Food & Nutrition
Multimedia Applications I

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated 84%
State benchmark 90%

District rating: Below benchmark

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates 27%
State benchmark 35%

District rating: Approaching benchmark

Number of seniors enrolled compared with number of completers 29%
State benchmark 50%

District rating: Below Benchmark

Total unduplicated number of completers of programs of study 101
Management 22

Marketing	20
Family & Consumer Sciences Education	17
Information Management/Desktop Publishing	15
Computer Engineering	10
Information Management/Multimedia	6
Medical Professions Education	5
Cosmetology	5
Child Care Guidance, Management & Services	4
Aviation Mechanics	3
JROTC	2
Finance	2
Automotive Service Technology	2
Pre-Engineering	1
HVACR	1

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	50
Percent positive placement	96%
State benchmark	98%

District rating: Approaching benchmark
Meets or exceeds state average of 95%